



7-2015

## 2014-2015 CETL at a Glance

CETL

Follow this and additional works at: [http://digitalcommons.kettering.edu/cetl\\_reports](http://digitalcommons.kettering.edu/cetl_reports)



Part of the [Higher Education and Teaching Commons](#)

---

### Recommended Citation

CETL, "2014-2015 CETL at a Glance" (2015). *CETL Reports*. 3.  
[http://digitalcommons.kettering.edu/cetl\\_reports/3](http://digitalcommons.kettering.edu/cetl_reports/3)

This Article is brought to you for free and open access by the Center for Excellence in Teaching & Learning (CETL) at Digital Commons @ Kettering University. It has been accepted for inclusion in CETL Reports by an authorized administrator of Digital Commons @ Kettering University. For more information, please contact [digitalcommons@kettering.edu](mailto:digitalcommons@kettering.edu).

# Mission

Center for Excellence in Teaching and Learning provides resources and opportunities for faculty, staff and students to become better teachers and learners, with a vision toward empowering learners by enhancing faculty prowess.

## Overall CETL Program Numbers

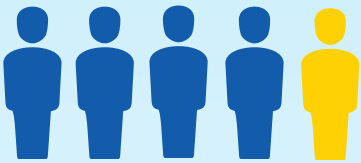


\*FACULTY, STAFF AND STUDENTS

"EXCELLENT ALL-AROUND AND INTELLECTUALLY STIMULATING"

FACULTY COMMENT FROM THE DISTINGUISHED FACULTY SPEAKER SERIES

## Faculty Percentages

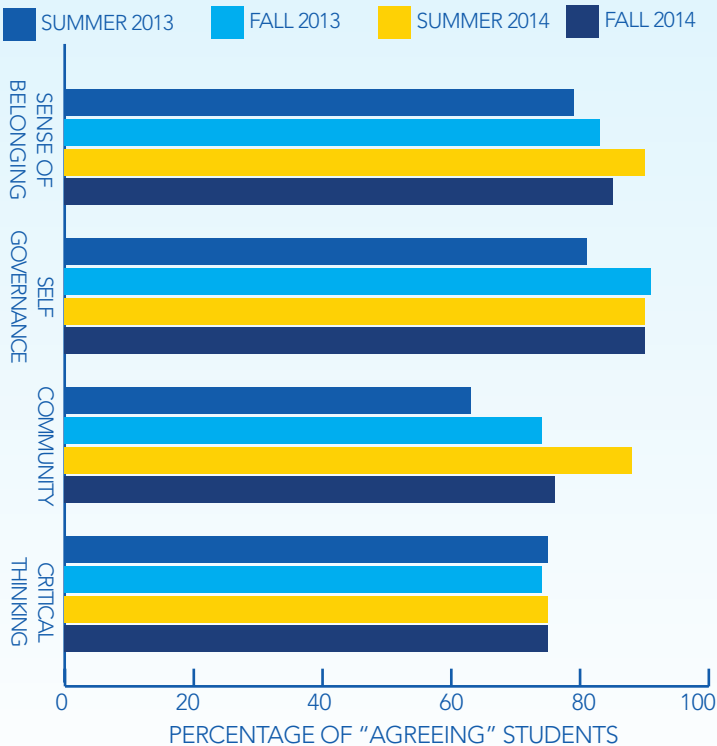


**80%**  
OF ALL 127 FACULTY ATTENDED AT LEAST ONE CETL EVENT

"THIS WAS GREAT. VERY INFORMATIVE. GREAT CONVERSATION - THOUGHT PROVOKING"

FACULTY COMMENT FROM A TEACHING WORKSHOP

## FYE 101: 1st Year Foundations Course \*\*



\*\*MULTI-DISCIPLINARY FACULTY & STAFF INSTRUCTORS

## Program Ratings



"GREAT IDEAS FOR THE CLASSROOM. NICE PRESENTATION DESIGN."

FACULTY COMMENT FROM THE INVITED GUEST SPEAKER SERIES

## CETL Faculty Recognition



## Faculty & Staff CETL Contacts

FACULTY - 127 TOTAL	UNIQUE CONTACTS	TOTAL CONTACTS
BUSINESS - 7	6	45
CHEM/BIOCHEM, CHEM-E, BIOLOGY - 18	14	132
COMPUTER SCIENCE - 8	7	123
ELECTRICAL ENGINEERING - 17	16	158
INDUSTRIAL ENGINEERING - 9	9	125
LIBERAL STUDIES - 18	12	45
MATHEMATICS - 12	12	74
MECHANICAL ENGINEERING - 29	19	122
PHYSICS - 9	8	89
<b>TOTAL</b>	<b>103</b>	<b>913</b>

STAFF	UNIQUE CONTACTS	TOTAL
<b>TOTAL</b>	<b>60</b>	<b>264</b>

CETL AT A GLANCE 2014-15